

**Diocese of Davenport**  
**Art Standards and Benchmarks**  
**Grade Level 5-8**

**Level II (Grade 5-8)**

**Standard 4:** Understanding the visual arts in relation to history and cultures

**A. Interval Benchmark:**

**1. Grade Level Benchmark:** Students know and compare the characteristics of artworks in various eras and cultures

**Vocabulary:**

- Historical context
- Cultural context
- Art materials
- Sensory elements
- Formal elements
- Technical elements
- Expressive elements

**Objective:**

- Historical context
- Cultural context

**2. Grade Level Benchmark:** Students describe and place a variety of art objects in historical and cultural contexts

**Vocabulary:**

- historical context
- cultural context

**Objective:**

- Historical context
- Cultural context

**3. Grade Level Benchmark:** Students analyze, describe, and demonstrate how factors of time and place (such as climate, resources, ideas, and technology) influences visual characteristics that give meaning and value to a work of art

**Vocabulary:**

- Sensory elements
- Formal elements
- Technical elements
- Expressive elements
- Technology

**Objective:**

- Purpose and meaning of art
- Historical context
- Cultural context