

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level 1

Standard 4: Uses the general skills and strategies of the writing process

A. Interval Benchmark : Prewriting: Uses prewriting strategies to plan written work

1. Grade Level Benchmark: Discuss ideas with peers

Vocabulary:

- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas
- drawing a picture

Objective:

- Be able to share story ideas with other students
- Draw a picture to initiate a story idea
- Draw a web or other organizer to plan ideas

Skills:

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Writes key thoughts to generate ideas
- Writes questions to generate ideas
- Rehearses ideas for writing

2. Grade Level Benchmark: Draws pictures to generate ideas.

Vocabulary:

- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas
- drawing a picture

Objective:

- Be able to share story ideas with other students
- Draw a picture to initiate a story idea
- Draw a web or other organizer to plan ideas

Skills:

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Writes key thoughts to generate ideas
- Writes questions to generate ideas
- Rehearses ideas for writing

3. Grade Level Benchmark: Creates webs or word banks to generate ideas

Vocabulary:

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- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas
- drawing a picture

Objective:

- Be able to share story ideas with other students
- Draw a picture to initiate a story idea
- Draw a web or other organizer to plan ideas

Skills:

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Writes key thoughts to generate ideas
- Writes questions to generate ideas
- Rehearses ideas for writing

B. Interval Benchmark: Drafting and Revising: Uses strategies to draft and revise written work

1. Grade Level Benchmark: Students will reread writing to check for clarity and meaning

Vocabulary:

- drafting
- revising
- rereading to revise
- feedback
- rearranging sentences
- paragraph
- descriptive words
- sentence variation
- rearranging words
- sequential order

Objective:

- rereads
- rearranges words, sentences, and paragraphs to improve or clarify meaning
- varies sentence type
- adds descriptive words and details
- deletes extraneous information
- incorporates suggestions from peers and teachers
- sharpens the focus)

Skills:

- Uses strategies to draft written work
- Uses strategies to revise written work
- Rereads own writing

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- Rearranges words to improve sequence
- Rearranges sentences to improve sequence
- Rearranges words to clarify meaning
- Rearranges sentences to clarify meaning
- Varies sentence types
- Adds descriptive words
- Adds descriptive details
- Deletes extraneous information
- Incorporates suggestions from peers
- Incorporates suggestions from teachers
- Sharpens focus of writing

2. Grade Level Benchmark: Students will add descriptive words and details.

Vocabulary:

- drafting
- revising
- rereading to revise
- feedback
- rearranging sentences
- paragraph
- descriptive words
- sentence variation
- rearranging words
- sequential order

Objective:

- rereads
- rearranges words, sentences, and paragraphs to improve or clarify meaning
- varies sentence type
- adds descriptive words and details
- deletes extraneous information
- incorporates suggestions from peers and teachers
- sharpens the focus)

Skills:

- Uses strategies to draft written work
- Uses strategies to revise written work
- Rereads own writing
- Rearranges words to improve sequence
- Rearranges sentences to improve sequence
- Rearranges words to clarify meaning
- Rearranges sentences to clarify meaning
- Varies sentence types
- Adds descriptive words
- Adds descriptive details
- Deletes extraneous information
- Incorporates suggestions from peers

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- Incorporates suggestions from teachers
- Sharpens focus of writing

3. Grade Level Benchmark: Students will vary sentence type

Vocabulary:

- drafting
- revising
- rereading to revise
- feedback
- rearranging sentences
- paragraph
- descriptive words
- sentence variation
- rearranging words
- sequential order

Objective:

- rereads
- rearranges words, sentences, and paragraphs to improve or clarify meaning
- varies sentence type
- adds descriptive words and details
- deletes extraneous information
- incorporates suggestions from peers and teachers
- sharpens the focus)

Skills:

- Uses strategies to draft written work
- Uses strategies to revise written work
- Rereads own writing
- Rearranges words to improve sequence
- Rearranges sentences to improve sequence
- Rearranges words to clarify meaning
- Rearranges sentences to clarify meaning
- Varies sentence types
- Adds descriptive words
- Adds descriptive details
- Deletes extraneous information
- Incorporates suggestions from peers
- Incorporates suggestions from teachers
- Sharpens focus of writing

4. Grade Level Benchmark : Students will arrange written work in sequential order

Vocabulary:

- drafting
- revising
- rereading to revise
- feedback

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- rearranging sentences
- paragraph
- descriptive words
- sentence variation
- rearranging words
- sequential order

Objective:

- rereads
- rearranges words, sentences, and paragraphs to improve or clarify meaning
- varies sentence type
- adds descriptive words and details
- deletes extraneous information
- incorporates suggestions from peers and teachers
- sharpens the focus)

Skills:

- Uses strategies to draft written work
- Uses strategies to revise written work
- Rereads own writing
- Rearranges words to improve sequence
- Rearranges sentences to improve sequence
- Rearranges words to clarify meaning
- Rearranges sentences to clarify meaning
- Varies sentence types
- Adds descriptive words
- Adds descriptive details
- Deletes extraneous information
- Incorporates suggestions from peers
- Incorporates suggestions from teachers
- Sharpens focus of writing

C. Interval Benchmark: Editing and Publishing: Uses strategies to edit and publish written work

1. Grade Level Benchmark: Using writing and other methods to describe familiar persons, places, objects, or experiences

Vocabulary:

- edit
- publishing
- proofreading
- dictionary
- editing of: grammar, punctuation, capitalization, spelling
- illustration
- photograph as visual aid
- technology

Objective:

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- proofreads using a dictionary and other resources
- edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level
- incorporates illustrations or photos
- uses available, appropriate technology to compose and publish work
- shares finished product

Skills:

- Uses strategies to edit written work
- Uses strategies to publish written work
- Edits for grammar
- Edits for punctuation
- Edits for capitalization
- Edits for spelling at developmentally appropriate level
- Incorporates illustrations
- Incorporates photos
- Uses technology to compose work
- Uses technology to publish work
- Shares finished product

2. Grade Level Benchmark: Writes in a variety of forms or genres

Vocabulary:

- edit
- publishing
- proofreading
- dictionary
- editing of: grammar, punctuation, capitalization, spelling
- illustration
- photograph as visual aid
- technology

Objective:

- proofreads using a dictionary and other resources
- edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level
- incorporates illustrations or photos
- uses available, appropriate technology to compose and publish work
- shares finished product

Skills:

- Uses strategies to edit written work
- Uses strategies to publish written work
- Edits for grammar
- Edits for punctuation
- Edits for capitalization
- Edits for spelling at developmentally appropriate level
- Incorporates illustrations
- Incorporates photos

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- Uses technology to compose work
- Uses technology to publish work
- Shares finished product

3. Grade Level Benchmark: Uses strategies to organize written work

Vocabulary:

- edit
- publishing
- proofreading
- dictionary
- editing of: grammar, punctuation, capitalization, spelling
- illustration
- photograph as visual aid
- technology

Objective:

- proofreads using a dictionary and other resources
- edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level
- incorporates illustrations or photos
- uses available, appropriate technology to compose and publish work
- shares finished product

Skills:

- Uses strategies to edit written work
- Uses strategies to publish written work
- Edits for grammar
- Edits for punctuation
- Edits for capitalization
- Edits for spelling at developmentally appropriate level
- Incorporates illustrations
- Incorporates photos
- Uses technology to compose work
- Uses technology to publish work
- Shares finished product