

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level 1

Standard 2: Demonstrates competence in the general skills and strategies for comprehending a variety of literary texts

A. Interval Benchmark: Uses reading strategies to understand a variety of fiction and nonfiction texts

1. Grade Level Benchmark: Responds to literature using oral, written, visual, and/or kinesthetic means

Vocabulary:

- understand
- discuss
- enjoy

Objective:

- Knows a book tells a story

Skills:

- Chooses to read during free time
- Asks for books to be read aloud
- Talks about books with a partner
- Writes or draws to express understanding of story
- Acts out stories
- Identifies favorite books and stories
- States opinion about or evaluates what was read
- Makes connections to the story using prior knowledge and experience

2. Grade Level Benchmark: Monitors whether the story is making sense to them when listening to stories read aloud and when reading independently

Vocabulary:

- checking
- sense
- understanding

Objective:

- Knows a story should make sense

Skills:

- Asks questions about the story
- Makes statements about the story that reflect understanding
- Answers questions about the story
- Makes connections to the story using prior knowledge and experience

B. Interval Benchmark: Knows sequence, setting, characters, main events, and problems and solutions in literary texts

1. Grade Level Benchmark: Visualizes the story

Vocabulary:

- picture
- mind
- understand

Objective:

- Knows putting a picture in the mind helps to understand the story

Skills:

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- Demonstrates visualization by drawing pictures, discussing images in the story, or writing simple descriptions

2. Grade Level Benchmark : Makes simple predictions

Vocabulary:

- prediction
- pictures
- clues
- next

Objective:

- Understands pictures, text clues, and things that one already knows help to make predictions

Skills:

- Uses picture clues, story content, and/or prior knowledge to make predictions about what is going to happen and/or happen next in a story
- Supports predictions using text clues and/or prior knowledge and experience

3. Grade Level Benchmark : Compares and/or contrasts one story to another

Vocabulary:

- alike
- different

Objective:

- Knows stories can be alike or different

Skills:

- Uses prior knowledge and experience to compare and/or contrast stories

4. Grade Level Benchmark : Recalls information from a story by sequencing events

Vocabulary:

- in order
- sequence
- beginning
- middle
- end
- conclusion

Objective:• Knows stories have a particular order or sequence to be meaningful

- Knows the beginning of a story introduces characters and events
- Knows the middle of a story develops characters and events
- Knows the ending of a story brings the events to some sort of a conclusion

Skills:

- Sequences events in a story
- Uses the beginning, middle, and end of a story to locate/recall information

5. Grade Level Benchmark : Answers literal questions about independently read texts

Vocabulary:

- question
- text

Objective:

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- Knows listening carefully will help understanding

Skills:

- Responds to simple questions about a story's content

6. Grade Level Benchmark : Retells story in own words

Vocabulary:

- retells
- order
- characters
- setting
- events

Objective:

- Understands retelling a story demonstrates understanding of the story
- Knows retelling a story entails getting the events in the correct order

Skills:

- Retells a story in own words and includes predetermined elements
- Acts out a story including predetermined elements

7. Grade Level Benchmark : Learns new vocabulary

Vocabulary:

- word
- vocabulary
- meaning

Objective:

- Understands learning new words helps to understand stories and conversation

Skills:

- Talks about new words and their meanings as they are encountered in books and conversation
- Collects new words
- Engages in word play
- Learns new words from talk, read aloud books, and independently read books
- Notices words they don't know when they are read to, talked with, or read themselves and guesses what the words might mean
- Uses new words in discussion, conversation, and written response

8. Grade Level Benchmark : Draws conclusions

Vocabulary:

- conclusion
- opinion

Objective:

- Knows a conclusion is an opinion based on fact

Skills:

- Responds to questions asking the reader to use text information to come to a decision about a story element (such as a character's motive, trait, or action, the setting, etc.)

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C. Interval Benchmark: Understands the main ideas or themes in literary texts

1. Grade Level Benchmark : Knows the difference between fiction and nonfiction

Vocabulary:

- fiction
- nonfiction
- enjoy
- information
- learn

Objective:

- Understands there is a difference between fiction and nonfiction
- Understands fiction and nonfiction are written for different purposes

Skills:

- Compares fiction text to nonfiction text, noting similarities and differences
- Categorizes a group of books into fiction and nonfiction based on defined characteristics

2. Grade Level Benchmark : Understands the difference between fantasy and realistic fiction

Vocabulary:

- fantasy
- realistic fiction

Objective:

- Knows the defining characteristics of a fantasy
- Knows the defining characteristics of realistic fiction
- Knows examples of books that are fantasy
- Knows examples of books that are realistic fiction

Skills:

- Compares fantasy to realistic fiction, noting similarities and differences
- Categorizes a group of books into fantasy and realistic fiction based on defined characteristics
- Listens to a variety of fantasy and realistic text
- Selects a balance of fantasy stories and realistic fiction to read

3. Grade Level Benchmark : Knows stories have a theme, characters, a setting, and important events

Vocabulary:

- character
- setting
- events
- story elements
- theme
- traits
- feelings
- actions

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- details

Objective:

- Understands why characters, setting, and events are important in a story
- Understands the main point of a story is to describe characters, events, and the setting
- Understands a story has a theme
- Understands the feelings, traits, and actions of characters create the story
- Understands the main idea or theme shapes the overall meaning of the story
- Understands how details in a story contribute to the overall meaning of a story

Skills:

- Discusses characters, setting, and events of a story after listening to a read aloud
- Responds to questions about the traits, feelings, and actions of characters in a story
- Identifies characters, setting, and events of a story
- Identifies the theme in some stories

4. Grade Level Benchmark : Knows stories have a problem and a solution

Vocabulary:

- problem
- solution

Objective:

- Understands a story has a problem that needs to be solved

Skills:

- Recognizes the problem of a story that has been read aloud
- Determines the solution to the problem of a read aloud story

5. Grade Level Benchmark : Understands patterns exist in a variety of literary texts

Vocabulary:

- pattern
- pattern book
- nursery rhyme
- sequence
- repetition
- theme

Objective:

- Understands patterns are repetitive and predictable and help to comprehend stories
- Knows a variety of literary texts that contain patterns
- Knows the same theme can be found in many stories or books

Skills:

- Listens to a variety of patterned texts
- Rereads patterned text to a partner
- Participates in shared reading of patterned text
- Participates in discussions that compare text that contain patterns
- Participates in discussions that identify themes

6. Grade Level Benchmark : Understands story events follow a sequence

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Vocabulary:

- story
- event
- sequence
- first
- second
- last
- before
- after
- conclusion
- predictions

Objective:• Understands events in a story need to happen in sequence in order to make sense

- Knows simple conclusions and predictions can be based on story events

Skills:

- Demonstrates understanding of story sequence through retellings
- Demonstrates understanding of story sequence through sequencing activities, such as putting pictorial events from a story in the correct sequence or drawing story boxes showing sequence
- Draws a conclusion based on story events
- Makes a prediction based on story events

7. Grade Level Benchmark : Recognizes a variety of literary texts

Vocabulary:

- literature
- picture book
- poem
- folk tale
- fairy tale
- song
- story

Objective:

- Understands different books contain different stories
- Understands stories can be told in ways other than books

Skills:

- Listens to a variety of literary texts
- Participates in discussions about the characteristics of literary texts
- Participates in discussions comparing literary texts
- Participates in shared reading experiences