

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level 1**

**Standard 2:** Demonstrates competence in the general skills and strategies for comprehending a variety of literary texts

- A. Interval Benchmark:** Uses reading strategies to understand a variety of fiction and nonfiction texts
- 1. Grade Level Benchmark:** Responds to literature using oral, written, visual, and/or kinesthetic means
  - 2. Grade Level Benchmark:** Monitors whether the story is making sense to them when listening to stories read aloud and when reading independently
- B. Interval Benchmark:** Knows sequence, setting, characters, main events, and problems and solutions in literary texts
- 1. Grade Level Benchmark:** Visualizes the story
  - 2. Grade Level Benchmark:** Makes simple predictions
  - 3. Grade Level Benchmark:** Compares and/or contrasts one story to another
  - 4. Grade Level Benchmark:** Recalls information from a story by sequencing events
  - 5. Grade Level Benchmark:** Answers literal questions about independently read texts
  - 6. Grade Level Benchmark:** Retells story in own words
  - 7. Grade Level Benchmark:** Learns new vocabulary
  - 8. Grade Level Benchmark:** Draws conclusions
- C. Interval Benchmark:** Understands the main ideas or themes in literary texts
- 1. Grade Level Benchmark:** Knows the difference between fiction and nonfiction
  - 2. Grade Level Benchmark:** Understands the difference between fantasy and realistic fiction
  - 3. Grade Level Benchmark:** Knows stories have a theme, characters, a setting, and important events
  - 4. Grade Level Benchmark:** Knows stories have a problem and a solution
  - 5. Grade Level Benchmark:** Understands patterns exist in a variety of literary texts
  - 6. Grade Level Benchmark:** Understands story events follow a sequence
  - 7. Grade Level Benchmark:** Recognizes a variety of literary texts