

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level 1**

**Standard 3:** Demonstrates competence in the general skills and strategies for comprehending a variety of informational texts

**A. Interval Benchmark:** Uses reading strategies to understand a variety of informational texts

**1. Grade Level Benchmark :** Responds to text using oral, written, visual, and/or kinesthetic means

**2. Grade Level Benchmark :** Monitors whether the text is making sense when listening to text read aloud

**3. Grade Level Benchmark :** Monitors whether the text is making sense when reading independently

**B. Interval Benchmark:** Understands the main idea and relevant facts in informational texts

**1. Grade Level Benchmark :** Visualizes the topic of the text

**2. Grade Level Benchmark :** Makes predictions and/or draws conclusions based on picture clues, text information, and prior knowledge and experience about the topic or concept

**3. Grade Level Benchmark :** Compares and/or contrasts books about the same topic or concept

**4. Grade Level Benchmark :** Recalls information from the text

**5. Grade Level Benchmark :** Answers literal questions about independently read text

**6. Grade Level Benchmark :** Summarizes and/or paraphrases main ideas from informational text

**7. Grade Level Benchmark :** Uses new vocabulary learned from text in oral discussions and/or written responses about the topic or concept

**C. Interval Benchmark:** Summarizes and paraphrases information found in informational texts

**1. Grade Level Benchmark :** Knows the difference between fiction and informational text

**2. Grade Level Benchmark :** Uses pictures, titles, headings, charts, diagrams, graphs, and labels to gain meaning from text

**3. Grade Level Benchmark :** Recognizes a variety of informational text such as magazines, newspapers, dictionaries, and topic-specific text

**4. Grade Level Benchmark :** Knows the purpose of informational text is to inform

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**5. Grade Level Benchmark :** Knows the parts of an informational book