

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**Standard 4:** Uses the general skills and strategies of the writing process

**A. Interval Benchmark : Prewriting:** Uses prewriting strategies to plan written work

**1. Grade Level Benchmark:** Discuss ideas as a class

**Vocabulary:**

- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas
- drawing a picture

**Objective:**

- Contribute ideas to the class discussion
- Understand that words and pictures relate to one another
- Label drawings

**Skills:**

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Rehearses ideas for writing

**2. Grade Level Benchmark:** Draws pictures to generate ideas

**Vocabulary:**

- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas
- drawing a picture

**Objective:**

- Contribute ideas to the class discussion
- Understand that words and pictures relate to one another
- Label drawings

**Skills:**

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Rehearses ideas for writing

**3. Grade Level Benchmark:** Records thoughts

**Vocabulary:**

- prewriting
- generating questions
- discussion
- recording information and ideas
- rehearsing ideas

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- drawing a picture

**Objective:**

- Contribute ideas to the class discussion
- Understand that words and pictures relate to one another
- Label drawings

**Skills:**

- Records observations
- Discusses ideas with peers
- Draws pictures to generate ideas
- Rehearses ideas for writing

**B. Interval Benchmark: Drafting and Revising:** Uses strategies to draft and revise written work

**1. Grade Level Benchmark:** Dictates general ideas – who, where

**Vocabulary:**

- idea
- descriptive words

**Objective:**

- adds descriptive words and details
- incorporates suggestions from peers and teachers

**Skills:**

- Rereads own writing
- Rearranges words to improve sequence
- Rearranges sentences to improve sequence
- Rearranges words to clarify meaning
- Adds descriptive words
- Adds descriptive details
- Incorporates suggestions from teachers

**C. Interval Benchmark: Editing and Publishing:** Uses strategies to edit and publish written work

**1. Grade Level Benchmark:** Using writing and other methods to describe familiar persons, places, objects, or experiences

**Vocabulary:**

- edit
- publishing
- editing punctuation
- editing capitalization
- editing spelling
- illustration
- technology

**Objective:**

- edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level
- incorporates illustrations or photos
- uses available, appropriate technology to compose and publish work

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- shares finished product

**Skills:**

- Uses strategies to edit written work
- Uses strategies to publish written work
- Edits for punctuation
- Edits for capitalization
- Edits for spelling at developmentally appropriate level
- Incorporates illustrations
- Incorporates photos
- Uses technology to compose work
- Uses technology to publish work
- Shares finished product

**2. Grade Level Benchmark:** Writes in a variety of forms or genres

**Vocabulary:**

- edit
- publishing
- editing punctuation
- editing capitalization
- editing spelling
- illustration
- technology

**Objective:**

- edits for grammar, punctuation, capitalization, and spelling at a developmentally appropriate level
- incorporates illustrations or photos
- uses available, appropriate technology to compose and publish work
- shares finished product

**Skills:**

- Uses strategies to edit written work
- Uses strategies to publish written work
- Edits for punctuation
- Edits for capitalization
- Edits for spelling at developmentally appropriate level
- Incorporates illustrations
- Incorporates photos
- Uses technology to compose work
- Uses technology to publish work
- Shares finished product