

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**Standard 2:** Demonstrates competence in the general skills and strategies for comprehending a variety of literary texts

**A. Interval Benchmark:** Uses reading strategies to understand a variety of fiction and nonfiction texts

**1. Grade Level Benchmark :** Responds to literature using oral, written, visual, and/or kinesthetic means

**Vocabulary:**

- understand
- discuss
- enjoy

**Objective:**

- Knows books tell a story

**Skills:**

- Chooses to read during free time
- Asks for books to be read aloud
- Talks about books with a partner
- Writes or draws to express understanding of story
- Acts out stories
- Identifies favorite books and stories

**2. Grade Level Benchmark :** Monitors whether the story is making sense to them when listening to stories read aloud

**Vocabulary:**

- checking
- sense
- understanding

**Objective:**

- Knows a story should make sense

**Skills:**

- Asks questions about the story
- Makes statements about the story that reflect understanding
- Answers questions about the story

**3. Grade Level Benchmark :** Self-monitors and self-corrects when rereading a familiar book

**Vocabulary:**

- sense
- checking
- pointing
- word
- page

**Objective:**

- Knows reading involves looking at the correct page
- Knows what is being read must make sense
- Knows the word being said is the one being pointed to

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**Skills:**

- Reads story to a partner
- Points at the words using left-to-right directionality
- Points at the words using one-to-one correspondence
- Sweeps at the end of the line
- Reads from top to bottom

**B. Interval Benchmark:** Knows sequence, setting, characters, main events, and problems and solutions in literary texts

**1. Grade Level Benchmark:** Visualizes the story

**Vocabulary:**

- picture
- mind
- understand

**Objective:**

- Knows putting a picture in the mind helps to understand the story

**Skills:**

- Demonstrates visualization by drawing pictures, discussing images in the story, or dictating simple descriptions

**2. Grade Level Benchmark:** Makes simple predictions

**Vocabulary:**

- prediction
- pictures
- clues
- next

**Objective:**

- Understands pictures and things one already knows help to make predictions

**Skills:**

- Uses picture clues, story content, and/or prior knowledge to make predictions about what is going to happen and/or happen next in a story

**3. Grade Level Benchmark:** Compares one story to another

**Vocabulary:**

- alike
- different

**Objective:**

- Knows stories can be alike or different

**Skills:**

- Uses prior knowledge and experience to compare stories

**4. Grade Level Benchmark:** Recalls information from a story by sequencing pictures and events

**Vocabulary:**

- in order
- sequence

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**Objective:**

- Knows stories have a particular order or sequence to be meaningful

**Skills:**

- Sequences pictures and/or events in a story

**5. Grade Level Benchmark:** Answers literal questions about orally read texts

**Vocabulary:**

- question
- text

**Objective:**

- Knows listening carefully will help understanding

**Skills:**

- Responds to simple questions about a story's content

**6. Grade Level Benchmark:** Retells story in own words

**Vocabulary:**

- retell
- order
- characters
- setting
- events

**Objective:**

- Understands retelling a story demonstrates understanding of the story
- Knows retelling a story entails getting the events in the correct order

**Skills:**

- Retells a story in own words and includes predetermined elements
- Acts out a story including predetermined elements

**7. Grade Level Benchmark:** Learns new vocabulary

**Vocabulary:**

- word
- vocabulary
- meaning

**Objective:**

- Understands learning new words helps to understand stories and conversation

**Skills:**

- Talks about new words and their meanings as they are encountered in books and conversation
- Collects new words
- Engages in word play
- Learns new words from talking and books read aloud
- Notices words they don't know when they are read to and talked with and guesses what the words might mean
- Uses new words in discussion and conversation

**C. Interval Benchmark:** Understands the main ideas or themes in literary texts

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**1. Grade Level Benchmark :** Knows the difference between fiction and nonfiction

**Vocabulary:**

- fiction
- nonfiction
- enjoy
- information
- learn

**Objective:**

- Understands there is a difference between fiction and nonfiction
- Understands fiction and nonfiction are written for different purposes

**Skills:**

- Compares fiction text to nonfiction text, noting similarities and differences
- Categorizes a group of books into fiction and nonfiction based on defined characteristics

**2. Grade Level Benchmark :** Understands the difference between fantasy and realistic fiction

**Vocabulary:**

- fantasy
- realistic fiction

**Objective:**

- Knows the defining characteristics of a fantasy
- Knows the defining characteristics of realistic fiction
- Knows examples of books that are fantasy
- Knows examples of books that are realistic fiction

**Skills:**

- Compares fantasy to realistic fiction, noting similarities and differences
- Categorizes a group of books into fantasy and realistic fiction based on defined characteristics
- Listens to a variety of fantasy and realistic text
- Selects a balance of fantasy stories and realistic fiction to read

**3. Grade Level Benchmark :** Knows stories have characters, a setting, and important events

**Vocabulary:**

- main character
- setting
- events
- story elements

**Objective:**

- Understands why characters, setting, and events are important in a story
- Understands the main point of a story is to describe characters, events, and the setting

**Skills:**

- Discusses characters, setting, and events of a story after listening to a read aloud
- Identifies characters, setting, and events of a story

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

**4. Grade Level Benchmark :** Knows stories have a problem and a solution

**Vocabulary:**

- problem
- solution

**Objective:**

- Understands a story has a problem that needs to be solved

**Skills:**

- Recognizes the problem of a story that has been read aloud
- Determines the solution to the problem of a read aloud story

**5. Grade Level Benchmark :** Understands that patterns exist in a variety of literary texts

**Vocabulary:**

- pattern
- pattern book
- nursery rhyme
- sequence
- repetition

**Objective:**

- Understands patterns are repetitive and predictable and help to comprehend stories
- Knows a variety of literary text that contain patterns

**Skills:**

- Listens to a variety of patterned text
- Rereads patterned text to a partner
- Participates in shared reading of patterned text
- Participates in discussions that compare text containing patterns

**6. Grade Level Benchmark :** Understands story events follow a sequence

**Vocabulary:**

- story
- event
- sequence
- first
- second
- last
- before
- after

**Objective:**

- Understands events in a story need to happen in sequence in order to make sense

**Skills:**

- Demonstrates understanding of story sequence through retellings
- Demonstrates understanding of story sequence through sequencing activities, such as putting pictorial events from a story in the correct sequence or drawing story boxes showing sequence

**Diocese of Davenport**  
**Language Arts Standards and Benchmarks**  
**Grade Level K**

7. **Grade Level Benchmark** : Recognizes a variety of literary texts

**Vocabulary:**

- literature
- picture book
- poem
- folk tale
- fairy tale
- song
- story

**Objective:**

- Understands different books contain different stories
- Understands stories can be told in ways other than books

**Skills:**

- Listens to a variety of literary texts
- Participates in discussions about the characteristics of literary texts
- Participates in discussions comparing literary texts
- Participates in shared reading experiences