

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level K

Standard 3: Demonstrates competence in the general skills and strategies for comprehending a variety of informational texts

A. Interval Benchmark: Uses reading strategies to understand a variety of informational texts

1. Grade Level Benchmark : Responds to text using oral, written, visual, and/or kinesthetic means

Vocabulary:

- understand
- discuss
- inform
- learn
- information
- topics

Objective:

- Knows books provide information

Skills:

- Chooses to read informational text during free time
- Asks for informational text to be read aloud
- Talks about informational text with a partner
- Writes or draws to express understanding of text
- Identifies favorite informational books and topics

2. Grade Level Benchmark : Monitors whether the text is making sense when listening to text read aloud

Vocabulary:

- checking
- sense
- understanding

Objective:

- Knows a text is providing new information
- Knows to ask questions to clarify meaning and/or new information

Skills:

- Asks questions about the text
- Makes statements about the text that reflect understanding
- Answers questions about the text

3. Grade Level Benchmark : Self-monitors and self-corrects when rereading a familiar book

Vocabulary:

- sense
- checking
- pointing
- word
- page

Objective:

- Knows reading involves looking at the correct page

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- Knows what is being read must make sense
- Knows the word being said is the one being pointed to

Skills:

- Reads text to a partner
- Points at the words using left-to-right directionality
- Points at the words using one-to-one correspondence
- Sweeps at the end of the line
- Reads from top to bottom

B. Interval Benchmark: Understands the main idea and relevant facts in informational texts

1. Grade Level Benchmark : Visualizes the topic of the text

Vocabulary:

- picture
- mind
- understand

Objective:

- Knows putting a picture in the mind helps to understand an idea

Skills:

- Demonstrates visualization by drawing pictures about the topic or concept, discussing images from the text, or dictating simple information learned from the text

2. Grade Level Benchmark : Makes simple predictions based on picture clues and prior knowledge about the topic or concept

Vocabulary:

- prediction
- pictures
- clues
- next

Objective:

- Understands pictures and things one already knows help to make predictions

Skills:

- Uses picture clues, story content, and/or prior knowledge to make predictions about what the text is going to be about

3. Grade Level Benchmark : Compares books about the same topic or concept

Vocabulary:

- alike
- different

Objective:

- Knows informational text about the same topic or concept will have similar information as well as different information

Skills:

- Uses prior knowledge and experience and new information to compare books

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- 4. Grade Level Benchmark :** Recalls information from the text
- Vocabulary:**
- information
 - big ideas
 - details
 - facts
- Objective:**
- Knows informational text gives facts about a particular topic or concept
- Skills:**
- States facts about the topic or concept after participating in a read aloud
- 5. Grade Level Benchmark :** Answers literal questions about orally read text
- Vocabulary:**
- question
 - text
- Objective:**
- Knows listening carefully will help understanding
- Skills:**
- Responds to simple questions about a book's content
- 6. Grade Level Benchmark :** States and supports with details a main idea about topic or concept
- Vocabulary:**
- big idea
 - details
 - facts
- Objective:**
- Understands telling the big ideas about a concept or topic indicates understanding
 - Knows big ideas are facts with details
- Skills:**
- States the big ideas in own words and includes supporting details
 - Makes connections about topic to self or other text
- 7. Grade Level Benchmark :** Uses new vocabulary learned from text in oral discussions about the topic or concept
- Vocabulary:**
- word
 - vocabulary
 - meaning
- Objective:**
- Understands learning new words helps to understand new information
- Skills:**
- Talks about new words and their meanings as they are encountered in books and conversation
 - Collects new words
 - Learns new words from talking and read aloud books

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- Notices words they don't know when they are read to and talked with and guesses what the words might mean
- Uses new words in discussion and conversation

C. Interval Benchmark: Summarizes and paraphrases information found in informational texts

1. Grade Level Benchmark: Knows the difference between fiction and informational text

Vocabulary:

- fiction
- informational text
- enjoy
- information
- learn
- inform

Objective:

- Understands there is a difference between fiction and informational text
- Understands fiction and informational text are written for different purposes

Skills:

- Compares fiction text to informational text, noting similarities and differences
- Categorizes a group of print materials into fiction and informational text based on defined characteristics

2. Grade Level Benchmark: Uses pictures and labels to gain meaning from text

Vocabulary:

- pictures
- labels
- captions

Objective:

- Understands pictures and labels help the reader make meaning from the text

Skills:

- Uses pictures and labels to support any oral responses regarding the topic of concept (e.g., predictions, conclusions, inferences, summarizations, etc.)

3. Grade Level Benchmark: Recognizes a variety of informational text such as magazines, newspapers, dictionaries, and topic specific text

Vocabulary:

- magazine
- newspaper
- dictionary
- trade books
- topic

Objective:

- Understands differences among a variety of informational text

Skills:

- Distinguishes between a variety of informational text
- Identifies a particular type of informational text

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- Reads a variety of informational text
- Listens to a variety of informational text read aloud
- Participates in discussions about the characteristics of informational texts
- Participates in discussions comparing informational texts
- Participates in shared reading experiences of informational text

4. Grade Level Benchmark : Knows the purpose of informational text is to inform

Vocabulary:

- purpose
- inform
- teach
- learn

Objective:

- Understands informational text is written for a specific purpose

Skills:

- Identifies the purpose for an informational text in oral discussion
- Completes this stem: "I learned"