

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level K

Standard 8:

A. Interval Benchmark:

- 1. Grade Level Benchmark:** Makes contributions in class and group discussions (e.g., reports on ideas and personal knowledge about a topic, initiates conversations, connects ideas and experiences with those of others)

Vocabulary:

- Group discussion
- Classroom discussion
- Report
- Topic
- Initiating conversation
- Connecting ideas
- Connecting personal experiences

Objective:

Skill:

- Makes contributions in class discussions
- Makes contributions in group discussions
- Reports on ideas about topic
- Reports on personal knowledge about topic
- Initiates conversations
- Connects ideas with those of others
- Connects experiences with those of others

- 2. Grade Level Benchmark:** Asks and responds to questions (e.g., about the meaning of a story, about the meaning of words or ideas)

Vocabulary:

- Asking question
- Answering questions

Objective:

Skill:

- Asks questions to obtain information
- Answers age-appropriate questions

- 3. Grade Level Benchmark:** Follows rules of conversation and group discussion (e.g., takes turns, raises hand to speak, stays on topic, focuses attention on speaker)

Vocabulary:

- Group discussion
- Paying attention
- Classroom discussion
- Staying on topic
- Raising hands

Objective:

Skill:

- Focuses attention on speaker in conversations or group discussions

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- Takes turns in conversations or group discussions
- Raises hand to speak in conversations or group discussions
- Stays on topic in conversations or group discussions

4. **Grade Level Benchmark:** Uses different voice level, phrasing, and intonation for different situations (e.g., small group settings, informal discussions, reports to the class)

Vocabulary:

- Voice level
- Phrasing
- Intonation
- Report
- Small group
- Informal discussion
- Social situation

Objective:

Skill:

- Uses different voice levels for different situations
- Uses different phrasing for different situations
- Uses different intonation for different situations
- Uses appropriate voice level, phrasing, and intonation for small group settings
- Uses appropriate voice level, phrasing, and intonation for informal discussions
- Uses appropriate voice level, phrasing, and intonation for class reports

5. **Grade Level Benchmark:** Uses level-appropriate vocabulary in speech (e.g., number words; words that describe people, places, things, events, location, actions; synonyms, antonyms; homonyms, word analogies, common figures of speech)

Vocabulary:

- Vocabulary on radio
- Figure of speech
- Number word
- Descriptive word
- Synonym
- Antonym
- Homonym
- Word analogy

Objective:

Skill:

- Uses common figures of speech
- Uses number words
- Uses words that describe people
- Uses words that describe places
- Uses words that describe events

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- Uses words that describe things
- Uses words that describe location
- Uses words that describe action
- Uses synonyms
- Uses antonyms
- Uses homonyms
- Uses word analogies

Grade Level Benchmark 6: Gives and responds to oral directions

Vocabulary:

- Listening
- Responding to directions
- Oral directions
- Giving directions

Objective:

Skill:

- Gives oral directions
- Responds to oral directions

7. Grade Level Benchmark: Recites and responds to familiar stories, poems, and rhymes with patterns (e.g., relates information to own life; describes character, setting, plot)

Vocabulary:

- Listening
- Reciting
- Setting
- Poem
- Own life
- Pattern
- Responding to oral text
- Relating to spoken texts

Objective:

Skill:

- Recites familiar stories
- Recites familiar poems
- Recites familiar rhymes with patterns
- Responds to familiar stories
- Responds to familiar poems
- Responds to familiar rhymes with patterns
- Relates information to own life
- Describes character
- Describes setting
- Describes plot

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Vocabulary:

- Language
- Home
- School language

Objective:

Skill:

- Knows ways in which language is used at home
- Knows ways in which language is used at school