

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level K

Standard 1: Demonstrates competence in the general skills and strategies of the reading process

A. Interval Benchmark: Uses the skills and strategies of the print-sound code when reading grade appropriate text

1. Grade Level Benchmark: Knows the names of the letters of the alphabet and can identify them by name in any context (letter recognition)

2. Grade Level Benchmark: Knows the correspondences between speech sounds and the letters or letter combinations that represent these sounds (phonemic awareness)

3. Grade Level Benchmark: Converts written word to spoken word (reads words)

B. Interval Benchmark: Demonstrates accuracy and fluency when reading grade appropriate text

1. Grade Level Benchmark: Knows by sight a minimum of 20 high-frequency words

2. Grade Level Benchmark: Reads grade appropriate books--Level B (that they have not seen before, but have been previewed for them, attending to each word in sequence and getting most of them correct)

3. Grade Level Benchmark: Reads "emergently" ("rereads" a favorite story, recreating the words of the text with fluent intonation and phrasing and showing through verbal statements or occasional pointing that they understand the print on the page controls what is said)

C. Interval Benchmark: Uses the skills and strategies of a cueing system when reading grade appropriate text

1. Grade Level Benchmark: Understands the basic concepts of print (e.g., word, sentence)

2. Grade Level Benchmark: Knows the basic conventions of reading (e.g., purpose, parts, elements, and procedures)

D. Interval Benchmark: Uses a variety of comprehension processes

1. Grade Level Benchmark: Retells stories or parts of stories (orally and through pictures)

2. Grade Level Benchmark: Uses pictures in familiar text to talk about the content

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3. **Grade Level Benchmark** : Uses self-monitoring and self-correcting strategies
 4. **Grade Level Benchmark** : Responds to stories in a variety of ways (oral, written, kinesthetic) to show comprehension
 5. **Grade Level Benchmark** : Makes and supports predictions
- E. Interval Benchmark:** Uses the structural features of a variety of text
1. **Grade Level Benchmark** : Knows the parts of a book