

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level K

Standard 2: Demonstrates competence in the general skills and strategies for comprehending a variety of literary texts

A. Interval Benchmark: Uses reading strategies to understand a variety of fiction and nonfiction texts

- 1. Grade Level Benchmark :** Responds to literature using oral, written, visual, and/or kinesthetic means
- 2. Grade Level Benchmark :** Monitors whether the story is making sense to them when listening to stories read aloud
- 3. Grade Level Benchmark :** Self-monitors and self-corrects when rereading a familiar book

B. Interval Benchmark: Knows sequence, setting, characters, main events, and problems and solutions in literary texts

- 1. Grade Level Benchmark :** Visualizes the story
- 2. Grade Level Benchmark :** Makes simple predictions
- 3. Grade Level Benchmark :** Compares one story to another
- 4. Grade Level Benchmark :** Recalls information from a story by sequencing pictures and events
- 5. Grade Level Benchmark :** Answers literal questions about orally read texts
- 6. Grade Level Benchmark :** Retells story in own words
- 7. Grade Level Benchmark :** Learns new vocabulary

C. Interval Benchmark: Understands the main ideas or themes in literary texts

- 1. Grade Level Benchmark :** Knows the difference between fiction and nonfiction
- 2. Grade Level Benchmark :** Understands the difference between fantasy and realistic fiction
- 3. Grade Level Benchmark :** Knows stories have characters, a setting, and important events
- 4. Grade Level Benchmark :** Knows stories have a problem and a solution
- 5. Grade Level Benchmark :** Understands that patterns exist in a variety of literary texts

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6. **Grade Level Benchmark** : Understands story events follow a sequence
7. **Grade Level Benchmark** : Recognizes a variety of literary texts