

Diocese of Davenport
Language Arts Standards and Benchmarks
Grade Level K

Standard 3: Demonstrates competence in the general skills and strategies for comprehending a variety of informational texts

A. Interval Benchmark: Uses reading strategies to understand a variety of informational texts

- 1. Grade Level Benchmark :** Responds to text using oral, written, visual, and/or kinesthetic means
- 2. Grade Level Benchmark :** Monitors whether the text is making sense when listening to text read aloud
- 3. Grade Level Benchmark :** Self-monitors and self-corrects when rereading a familiar book

B. Interval Benchmark: Understands the main idea and relevant facts in informational texts

- 1. Grade Level Benchmark :** Visualizes the topic of the text
- 2. Grade Level Benchmark :** Makes simple predictions based on picture clues and prior knowledge about the topic or concept
- 3. Grade Level Benchmark :** Compares books about the same topic or concept
- 4. Grade Level Benchmark :** Recalls information from the text
- 5. Grade Level Benchmark :** Answers literal questions about orally read text
- 6. Grade Level Benchmark :** States and supports with details a main idea about topic or concept
- 7. Grade Level Benchmark :** Uses new vocabulary learned from text in oral discussions about the topic or concept

C. Interval Benchmark: Summarizes and paraphrases information found in informational texts

- 1. Grade Level Benchmark :** Knows the difference between fiction and informational text
- 2. Grade Level Benchmark :** Uses pictures and labels to gain meaning from text
- 3. Grade Level Benchmark :** Recognizes a variety of informational text such as magazines, newspapers, dictionaries, and topic specific text
- 4. Grade Level Benchmark :** Knows the purpose of informational text is to inform